

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 2725-01
Bill No.: HB 1130
Subject: Elementary and Secondary Education Dept; Teachers
Type: Original
Date: December 28, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume an additional Supervisor level FTE (\$34,800) would be needed to provide technical assistance for the additional districts which could begin to offer service-learning programs, at the request of the local school districts. This would be a benefit to the school districts, but DESE officials assume it is not possible to put a fiscal impact to this benefit.

The **Oversight Division** assumes the service learning grant program would be funded with existing professional development and statewide areas of critical need grant funds and would be a redirection of the existing grants. Therefore, Oversight assumes existing professional development staff could administer the service learning program.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
---	---------------------	---------	---------

	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
--	------------	------------	------------

<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
---	---------------------	---------	---------

	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
--	------------	------------	------------

FISCAL IMPACT - Small Business

A positive fiscal impact could result to small businesses benefitting from community service projects.

DESCRIPTION

This proposal directs the State Board of Education to promote service learning programs, which provide students with district-approved opportunities to participate in community service related to the students' academic studies. The programs may be included as part of any credit-bearing course countable for high school graduation. The board must provide technical assistance for any district wishing to implement a service learning program and must establish a program for teacher training in development of service learning projects. The proposal requires certain funding sources for training to be used before the grant applicant becomes eligible to apply. The board may use funds dedicated to critical needs to implement the program.

DESCRIPTION (continued)

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is stylized with a large initial "J" and a cursive "e" at the end.

Jeanne Jarrett, CPA
Director

December 28, 2001